

QHSLs Summer ELA Homework for Incoming Freshmen

DUE SEPTEMBER 5th, 2018, the first day of school

If you have any questions, email Ms. Fink at sfink@qhsls.org.

WRITING HOMEWORK

Help your teachers get to know you, before we get to know you in person.
Be honest; no one will see this except your ELA teacher.

**ANSWER: Question 1, AND choose AT LEAST THREE OTHER QUESTIONS from #2-#6.
Write those responses in a 2-3 PAGE LETTER.**

***Do your best to organize your responses into paragraphs.**

1. Our school's core values spell out **PRIDE**. Which of these values do you demonstrate most often? Which are more difficult for you?

**You do not only have to respond in terms of school. We would appreciate hearing about these values in your personal, social and/or family lives also.*

P = Partnership: this is about contributing productively to group situations (social or in school), listening well to others, and helping others.

R = Responsibility: this is about being organized, being careful and precise in any work you might do, and, MOST importantly, asking people for help when you need it,

I = Inquiry: this is about being curious about things you don't know or understand, wanting to try to solve new problems, and being aware of what you do and do not understand.

D = Determination: this is about not giving up, even when things are really hard, and learning from failures or mistakes (yours or others').

E = Empathy: this is about trying to understand others' feelings, putting yourself in their shoes to think about how would feel about a certain situation. In other words, it's about considering other people's needs and feelings, not only your own.

2. What should teachers know about your life up till now? What have been your proudest moments so far? What about your biggest regrets so far?
3. Compare and contrast how you are inside of school and outside of school. Consider how your interests, personality, goals, etc. are the same or different.
4. Tell us about your best learning experience in school so far. Who was your favorite teacher? Why?
5. Tell us about what makes you frustrated or what makes you dislike school. Be specific: what was your worst experience in school?
6. Where do you hope to be in 10 years? What are the biggest supports you need to help you pursue those hopes and dreams? What might some barriers be for you, in pursuing those hopes and dreams?

READING HOMEWORK

You will be doing a LOT of reading in 9th grade,
in both your ELA classes AND a separate class dedicated entirely to book clubs.

1. **READ one of the books listed below.** Your Book Clubs class will be starting off the year with these books, so you **MUST** read at least one.
 - You can buy the book, but to find a library near you, to borrow it, go to this website:
http://www.queenslibrary.org/ql_findabranch
 - If you need a library card, go to this website for instructions:
<http://www.queenslibrary.org/services/library-card>

Book List
<ol style="list-style-type: none">1. <u>Akata Witch</u> (and optional, <u>Akata Warrior</u>, if you want to read both), by Nnedi Okorafor2. <u>How the Garcia Girls Lost Their Accents</u>, by Julia Alvarez3. <u>China Boy</u>, by Gus Lee4. <u>Orphan, Monster, Spy</u>, by Matt Killeen5. <u>Another Brooklyn</u>, by Jacqueline Woodson6. <u>Feed</u>, by M.T. Anderson

2. **ANNOTATE the book:** “Annotating” means marking important passages and explaining their importance. You should find many important passages, spread throughout the entire book.

In the graphic organizer, attached on the next few pages, write...

- the page numbers.
- the first and last 3 words of each important passage you found.
- your explanation for why you are marking each passage.

Here are some reasons why a passage could be important enough to **annotate**:

- You see a connection to your own life, to the world (now or in history), or to another text (book, movie, TV show, comic, etc.).

*These are called **text-to-self**, **text-to-world**, or **text-to-text** connections.

- You think the passage is extremely important because...
 - It tells you something important about a character.
 - It is an important moment in the plot.
- You think the passage has a deeper meaning, beyond what the words actually say.
- You are confused, or have a question, about the passage.

on and write that as your explanation.

